



SCIENCE AND MARITIME TECHNOLOGY AREA

SUBJECTS AVAILABLE FOR ERASMUS STUDENTS

Winter Semester

Codigo	EN	ECTS
9014330	Aquaculture	6
9016111	Biochemistry I	6
9014425	Bioinformatics	5
9016112	Biostatistics	6
9014315	Ecology	6
9016115	Environment and Biotechnology	6
9014322	Environmental Biotechnology	5
9014331	Fishery Biology	6
9014434	Fishery Technology	6
9016121	Functional Genomics	5
9014332	Ichthyology	6
9014312	Introduction to Biotechnology	4
9087301	Mathematical Analysis I	6
9016102	Physics	7
9014311	Statistical Methods and Experimental Design	7
9014402	Zoology	6

 **Note** ¹⁾: All subjects are teach in **Portuguese**. It depend on each teacher to give the class in English or other language. Students will be given material in English and evaluation will also be in English. Tutorial appointments can be schedule with each teacher. All subject **must be approved** on the **theoretical** and on the **practical component**.

 **Note** ²⁾: Due to the practical component, some of these subjects have a limited number of enrolment.

Syllabus Résumé

Aquaculture

6 ECTS

The aim of this subject is to give students a general training of the concepts of aquaculture. Presents the key content in the species selection, nutrition, engineering and economics.

Aims:

To acquire knowledge of the importance of aquaculture thought its implement in the world and in Portugal. To acquire knowledge of aquaculture development history, the actual state of Portugal and World aquaculture production, observing the necessities of different world regions. To obtain theoretical and practical knowledge of aquaculture systems of production, biology and nutrition of aquatic culture species. To acquire knowledge related to species selection and aquaculture nutrition, engineering and economy.

Biochemistry I**6 ECTS**

This curricular unit falls within the second year of the degree course and allows a deeper perspective of the characteristics and properties of the various groups of biomolecules as well as a better understanding of the relationship between structure and function of these biomolecules.

Aims:

Acquire proper biochemistry language. Develop ability to analyse and understand the molecular properties of the main classes of biomolecules: proteins, nucleic acids, lipids and carbohydrates. Perceiving the functional importance of enzymes for the existence of life. Develop theoretical and laboratory capacity to gauge and interpret enzymatic activities. Reproduce several protocols that allow the identification and characterization of the main classes of biomolecules

Bioinformatics**5 ECTS**

The number of DNA and protein sequences available in public databases has increased exponentially over the past few years. The available information on the structure and function of proteins, as well as proteomic and metabolomics analysis has also increased very significantly. For all this, huge amount of information to be analysed and be use in a useful way the knowledge of some basic bioinformatics tools is necessary.

Aims:

Understand the basic concepts of bioinformatics and computational biology; select the appropriate databases; understand the potential of different experimental methodologies and how to apply them effectively to different situations. Use bioinformatics tools to solve concrete problems.

Biostatistics**6 ECTS**

In today's society, the quantity of information, both quantitatively and qualitatively, is vast and complex. In this sense, it is necessary to reflect on processes of organization, systematization and summarization of data. Thus, in the course of Biostatistics students will have the opportunity to acquire skills in the analysis of real data, obtained in studies of the observational type as well as in studies with an experimental design.

Aims:

Development of the ability to identify logical components in the biotechnology research process. Development of the ability to delineate, analyse and interpret experiences in biotechnology using univariate and bivariate analysis techniques. Critical minded development in order to discuss the adequacy of an experiment to a given problem and the interpretation of experimental results. Development of language skills in English through reading scientific articles, computer skills in data analysis, skills in information and communication technologies. Developing the ability to work as a team.

Ecology**6 ECTS**

This is the initiation module to the science of Ecology that gives to the students the fundamental knowledge about the distribution and abundance of living organisms, and about the relationship between living organisms and their environment.

Aims:

To know and to understand the levels of organization in Ecology. To recognize the importance of the relationship between the organisms and the environment, namely of the biotic and abiotic environment as limiting factors. To understand the flux of energy and matter in ecosystems. To characterize and to distinguish the most important types of ecosystems; To understand the structure and the organization of populations and communities.

Environment and Biotechnology**6 ECTS**

The course is part of the 2nd year of the degree in Biotechnology and aims to present the basic concepts, the wide applicability and innovation opportunity associated with environmental biotechnology.

Aims:

To be aware of the biotechnological perspective of effluent treatment processes and waste and meet bioremediation processes. Follow the main lines of research in the environmental area. Knowing the relevant environmental legislation. Interpretation capacity of scientific articles and information selection according to the proposed objectives Development of communication skills (development and public presentation of a scientific paper).

Fishery Biology**6 ECTS**

Fisheries; characterization and identification of the most landed resources.

Aims:

To identify and characterize, from a bio ecological point, the main fisheries resources; To know the components of catch and methods for identifying stocks; To characterize the main components of populations dynamics from one resource; To know available tools for estimating population dynamics parameters; To know and assess the effects of fishing on marine environments.

Fishery Technology**6 ECTS**

Fisheries; fleet composition and types of fishing gear.

Aims:

To identify and characterise the main fishing methods and techniques; to know the classification of fishing techniques; to know the various types of fishing vessels and some of their specifications; to understand the importance of selectivity, as well as factors affecting it and selectivity models used.

Functional Genomics

5 ECTS

The number of nucleic acid and protein sequences available in the databases of public access has increased exponentially over the past few years. The information available on the structure and function of proteins, as well as proteomic and metabolomics analysis has also increased significantly. In order for this huge amount of information can be analysed and used to form useful knowledge is required of some basic tools of bioinformatics

Aims:

Familiarization with the basic concepts of Bioinformatics and computational biology. Knowledge and ability to select appropriate databases. Knowledge of the potential of different experimental methodologies and learn to apply them effectively to different situations. Use of bioinformatics tools in solving concrete problems

Ichthyology

6 ECTS

Ichthyology is the branch of zoology devoted to the study of fishes

Aims:

To recognise fish classification, anatomy, physiology and distribution. To argue evolutionary history and the morph-physiological adaptations that had determined the appearance of the present great groups. To comprehend fish biology in order to understand the requirements of different species in the environment where they are integrated. To dominate basic vocabulary used in ichthyology. To identify the scientific and common names of the most frequent species, to know how to classify a fish in great groups (many until the family) and to locate and to use the available resources to create a classification until the species

Introduction to Biotechnology

4 ECTS

The subject fits into the 2nd year of the degree and in a generalist way seeks to introduce Biotechnology and its different areas of operation.

Aims:

Developing the capacity to search literature efficiently. Ability to interpret scientific papers and select information according to the objectives; Development of communication skills (preparation and public presentation of scientific work). Recognize the potential of biotechnology as an innovative mean in various fields of knowledge due to its interdisciplinary nature. Recognize the different application areas of biotechnology. Overview of the Biotechnology Market in the European Union.

Mathematical Analysis I

6 ECTS

Nowadays it is expected that a professional of the area of Biotechnology dominate advanced techniques where Mathematics plays a fundamental role. The domain of such tools allows these professionals to formulate problems involving mathematical concepts, to select and apply convenient techniques, to interpret critically the results obtained and to communicate correctly.

Aims:

The Curricular Unit intends to endow the students with skills in order to identify definite and improper integrals, to calculate its value and to apply the integral calculus in the determination of surface areas and volumes. To understand the notion of real functions with two real variables, domain and its graphical representation. to use the multivariable differential calculus for solving optimization problems with and without restrictions.

Physics

7 ECTS

Provide the learning of the main physical laws in the mechanic and thermodynamic domains.

Aims:

Develop critical thinking to understand, interpret and use the knowledge in the physics domain. Application of sufficient knowledge to, understand, interpret and criticize the information in the technology domain. Deepen the mathematical and logical problem solving applied to real world. ta analysis and the construction of correlations between the variables.

Statistical Methods and Experimental Design

7 ECTS

In today's society the amount of information, both in the form quantitatively and qualitatively, is huge and complex. In this respect, it is necessary to reflect on the processes of organization, systematization and summarization of data. Thus, in curricular unit of Statistical Methods and Experimental Design the students will have the opportunity to acquire skills in the analysis of biological data, obtained in observational studies as well as in studies with experimental design.

Aims:

Development of the ability to identify the logical components in research in marine biology. Developing the capacity of outlining, analyse and interpret experiments in marine biology using techniques of univariate and bivariate analysis. Development of critical spirit in order to discuss the adequacy of an experience to a specific biological problem and the interpretation of experimental results; Development of linguistic skills in English (through the reading of scientific articles), in computing (in the analysis of data) and agility in information and communication technologies. Developing the ability to work in team.



Zoology

6 ECTS

The unit of Zoology conveys the basic knowledge of the different forms of life, in particular, animal organisms. These skills are essential in the formation of a biologist, being the basis of their expertise in performing different tasks and services in their future professional life.

Aims:

Have a broad perspective of the origin and diversity of life, as well as of the main threats and reasons for its preservation. Distinguish basic criteria from the classification of different life forms. Integrate knowledge on form and function of different levels of biological organization. Understand biological systems and the adaptive animal capacities to the ample variety and functions of environmental conditions. Know the principles of zoological nomenclature, the aspect keys of morphology, anatomy, physiology, systematic, phylogeny, adaptive radiation, ecological and geographic distribution of the main groups of animals. Have in mind that the classification of the Kingdoms Protista and Metazoa means to translate possible phylogenetical relations between the different groups. Explain the patterns of geographic distribution of animals, through the integration of knowledge on phylogeny and continental drift. Identity, describe and dissect animal specimens.

